

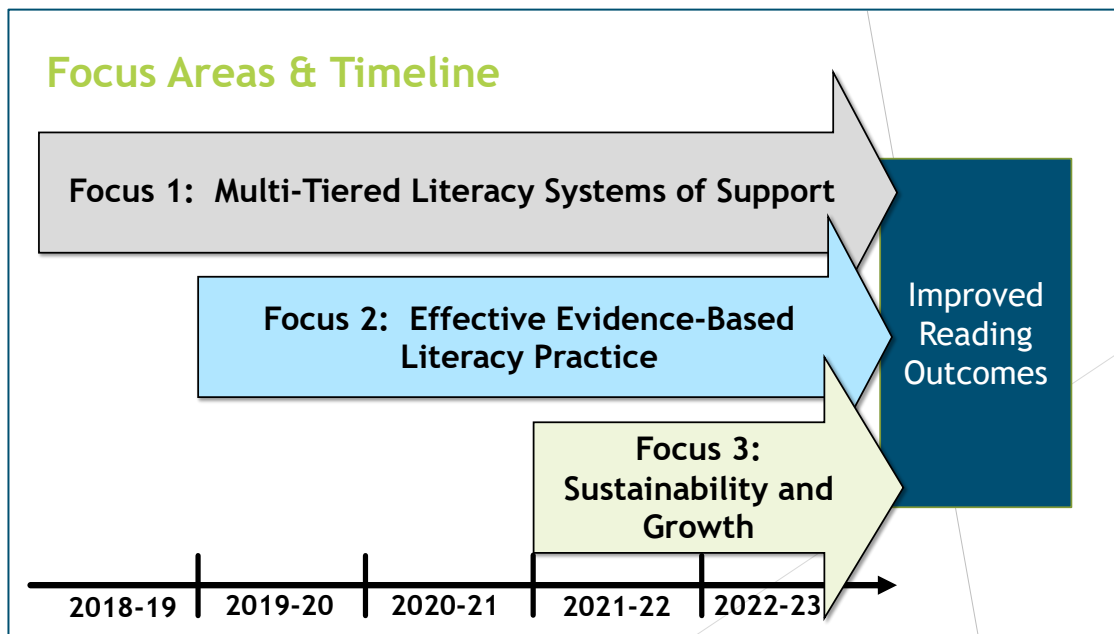


CALIReads

Overview

California's Adolescent Literacy Initiative (CALI Reads) is a multi-year project to **improve literacy outcomes for adolescent students, especially students with disabilities**. It serves California districts and district consortia who in collaboration with their school site administrators applied to participate. CALI Reads offers participating districts and their selected middle schools funding, support, and training through CALI Reads literacy coaching, professional development (PD) and systems support for teachers and administrators.

CALI Reads Focus Areas



CALI Reads Activities

Year One (2018-19'): Building Leadership Teams (the Site Implementation Teams and District Support Teams) and creating a culture of Collaborative Data Review.

Year Two (2019-20'): Continues with Year One activities and adds Literacy and Literacy Intervention Training and Coaching, and Family Involvement.

Year Three (2020-21'): Continues with Year One and Year Two activities. District encouraged to identify a 4th middle school site with district coach support to scale-up project implementation.

Year Four (2021'-22): Continues with Year One-Three activities. Site begin focus on Sustainability and Growth Plans. District's 4th site enters the project.

Year Five (2022-23'): Continues with Year One-Four activities, while supporting Scale-up and Sustainability.

Participant Activity

Research and Professional Development Center

www.calireads.org • 1450 Technology Lane, Suite 200, Petaluma, CA 94954 • info@calireads.org

Napa County Office of Education

www.napacoe.org • 1212 Imola Avenue, Napa, CA 94559 • [@napacoe.org](https://twitter.com/napacoe)

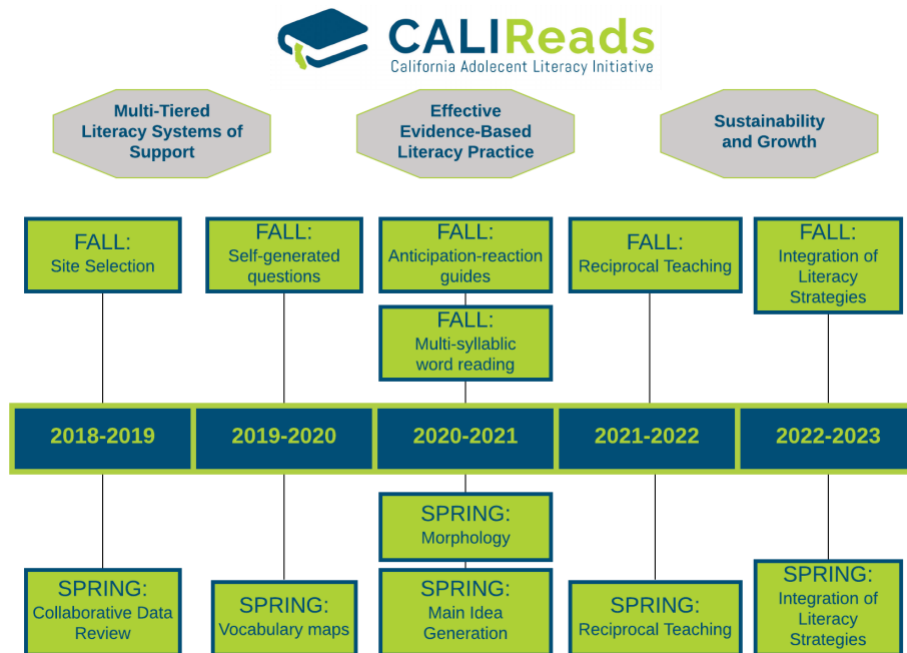
To support the goal of improving literacy outcomes, each CALI Reads school site should identify participants for the following four activities, each detailed below. Participants can be involved in one or more activities as long as they fit the specified role identified by CALI Reads (for example, Content Area teacher or Special Education teacher).

- Literacy Training
- Site Implementation Teams
- Regional Workshops
- Family Workshop

Literacy Training

Each site should identify a cadre of participants who agree to engage in training of evidence-based literacy practices through online modules. At least one site administrator should be included to support their role as an Instructional Leader.

There will be a unique training focus each semester in Years 2-4 as outlined in the schedule below.



Literacy training will include the following three activities each semester. Participant time commitment is estimated to total 10 hours per literacy module.

1. Complete the online literacy module in the first month of the semester (~1-2 hours to complete).
2. Participate in Coaching and Support with the CALI Reads Site Coach to develop lessons and refine practice (~3-4 hours) in month two and three.
3. Participate in Classroom Walkthroughs using digiCOACH to enhance fidelity of practice in month three and four.
 - a. Use digiCOACH to self-rate on a lesson (~30 mins).
 - b. Collaborate with a peer to conduct a walkthrough (~1-2-hour total).
 - c. Schedule a coach or administrator walkthrough (~1-hour total).



Site Implementation Teams

Site Implementation Teams (SITs) who are comprised of 5 members (including a site administrator) should continue to meet. SITs plan and monitor CALI Reads implementation in accordance with the Fidelity of Implementation (FIT) tool, communicate literacy goals and practices schoolwide, and identify areas of strength and need to support literacy outcomes schoolwide. Participant time commitment is approximately 10 hours/annually. The SIT team will:

1. Meet on a monthly to quarterly basis.
2. Complete the Fidelity of Implementation Tool (FIT) twice annually.
3. Collaborate with the CALI Reads Site Coach.
4. * Site administrator also participates in triannual District Support Team meetings.

Regional Workshops

Each school site should identify up to 6 Special Education and/or Intervention teachers to attend the one-day Regional Workshop. The Regional Workshop will be hosted at the District Office or suitable alternative location for all three of the district's (or district consortium's) participating school sites. Participant time commitment is 8 hours/participant annually.

Family Literacy Workshop

Family involvement in a student's education is a key factor in promoting student achievement and success. As part of project participation, each school site is asked to facilitate an Annual Family Workshop focused on supporting home literacy. Sites are encouraged to identify a site lead to plan and/or facilitate the event, such as a Family Literacy Night. Schools site are free to select the literacy topic of the Family Workshop. To support, CALI Reads provides: a) \$500/per site to offset expenses, b) offers pre-developed materials, and c) encourages collaboration with the CALI Reads Site Coach for event planning and facilitation. Site Lead time commitment is 4-5 hours/workshop lead annually.