

Lesson Design	Instructional Format	Tools and Resources	Using WordBuilder
Purpose	Student Grouping	Decoding Strategy Poster	Affixes and Vowel Sounds
Teacher states the purpose for using WordBuilder and the benefit of reading multisyllabic words.	Teacher groups no more than six students.	Teacher references the Decoding Strategy Poster displayed for student reference.	Teacher teaches and/or reviews affixes and vowel sounds according to Scope and Sequence.
Explicit Instruction	Time	WordBuilder Application	Break Down Word
Teacher reviews and models decoding strategy, building, and spelling of multisyllabic words.	WordBuilder instruction not to exceed 30 minutes.	Teacher shows students how to use the functionality of the app.	Teacher supports students to identify parts of a multisyllabic word in order to read it in isolation and in context.
Guided Practice	Mastery Goal	Affixes and Vowel Sounds	Build Word
Teacher provides guided practice of decoding strategy, building, and spelling of multisyllabic words.	Teacher sets goal with students. Aims for mastery of 3-6 words.	Teacher displays the learned affixes and vowel sounds for review and reference.	Teacher supports students to select affixes and letter sounds to rebuild and read their multisyllabic words.
Independent Practice	Units	Whiteboard and Markers	Spell and Master Word
Teacher monitors as students orally practice decoding, building, and spelling multisyllabic words.	Teacher assigns different unit parts to each student during guided practice.	If teacher wishes to demonstrate a concept outside of the application.	Teacher supports students in spelling and checking for mastery of the word.

