



Comprehension Strategies Timeline

Week 1: Teaching Summarizing

| Day 1 | Vocabulary Lesson on the word Summarize (Use PP) |
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| | Project the "Example Picture," and do the |
| | "Example Warm-up" with students as a whole class. |
| | If students are still putting down inferential information for their summary repeat for an additional week with your own pictures. |
| Day 2 | • Warm-up #1 |
| - | Teacher-led Group Practice with Summarizing |
| Day 3 | Warm-up #2 |
| | Teacher-led Group Practice with Summarizing |
| Day 4 | Warm-up #3 |
| | Teacher-led Group Practice with Summarizing |
| Day 5 | Warm-up #4 |
| | Teacher-led Group Practice with Summarizing |
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Week 2: Teaching Questioning

| VVCCK Z. TCU | ching Questioning |
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| Day 1 | Vocabulary Lesson on Literal vs. Inferential Questioning (Use PP) |
| Day 2 | Distribute Warm-up and have students complete Day 1 Warm-up for Questioning Teacher-led Group Practice with Summarizing and Questioning |
| Day 3 | Warm-up #2 Teacher-led Group Practice with Summarizing and Questioning |
| Day 4 | Warm-up #3 Teacher-led Group Practice with Summarizing and Questioning |
| Day 5 | Warm-up #4 Teacher-led Group Practice with Summarizing and Questioning |





Week 3: Teaching Predicting

| Week 5. Teaching Fredicting | | |
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| Day 1 | Vocabulary Lesson on Prediction (Use PP) | |
| | Distribute "Thinking About How We Think" | |
| | Complete "Thinking About How We Think" Activity | |
| Day 2 | Warm-up #1 | |
| | Teacher Monitored Group Practice with Summarizing, Questioning, and Predicting. | |
| Day 3 | Warm-up #2 | |
| | Teacher Monitored Group Practice with Summarizing, Questioning, and Predicting. | |
| Day 4 | • Warm-up #3 | |
| | Teacher Monitored Group Practice with Summarizing, Questioning, and Predicting. | |
| Day 5 | Warm-up #4 | |
| | Teacher Monitored Group Practice with Summarizing, Questioning, and Predicting. | |
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Week 4: Teaching Clarifying

| Day 1 | Vocabulary Lesson on Clarify includes review of previous strategies (Use PP) | |
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| | Introduce sentence frames for class use, "Excuse me could you clarify" "I need clarification on" "I don't quite understand what means." Offer extra credit or reward for identifying what is not clear. | |
| Day 2 | Warm-up #1 Teacher Monitored Group Practice with Summarizing, Questioning, Predicting, and Clarifying. | |
| Day 3 | Warm-up #2 (Answer to Riddle Poem: a fish) Teacher Monitored Group Practice with Summarizing, Questioning, Predicting, and Clarifying. | |





| Day 4 | Warm-up #3 Teacher Monitored Group Practice with Summarizing, Questioning, Predicting, and Clarifying. |
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| Day 5 | Warm-up #4 Answer to Riddle Poem: the wind Teacher Monitored Group Practice with Summarizing, Questioning, Predicting, and Clarifying. |

Week 5: Putting it all Together

| Day 1 | Students are ready to practice all strategies together. Five days of warm-ups are provided in case that is what is needed. Of course, you can use your content area text for warm-ups and continue this practice beyond week five if needed. Warm-up #1 Student-led Reciprocal Teaching Groups |
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| Day 2 | Warm-up #2 Student-led Reciprocal Teaching Groups |
| Day 3 | Warm-up #3 Student-led Reciprocal Teaching Groups |
| Day 4 | Warm-up #4 Student-led Reciprocal Teaching Groups |
| Day 5 | Warm-up #5 Student-led Reciprocal Teaching Groups |



