***Reciprocal Teaching Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

| ***Reciprocal Teaching*** | ***4 (A)*** | ***3 (B)*** | ***2 (C)*** | ***1 (D)*** |
| --- | --- | --- | --- | --- |
| ***Summarizing***  ***Date: \_\_\_\_\_*** | * *I use the language of summarizing (My summary is who…what…when…where…).* * *I speak clearly and pause after each marker (who, what when, where) so my group members can process what I’m saying.* * *I ask my group if they agree, or if they have anything to add.* * *I make corrections if necessary, taking input from my group.* | * *I use the language of summarizing (My summary is who…what…when…where…).* * *My group members have to ask me to repeat one or two pieces of information.* * *I ask my group if they agree, or if they have anything to add.* * *I make corrections if necessary, taking input from my group.* | * *I put my summary in a complete sentence instead of using the reporting markers (who…what…when…where…).* * *My group members have to ask me to repeat two or three pieces of information.* * *I do not ask my group if they agree, or if they have anything to add.* * *Two pieces of information are incorrect.* | * *I leave out one aspect of a summary (who…what…when…where…).* * *My group members have to ask me to repeat all of my information.* * *I do not ask my group if they agree, or if they have anything to add.* * *Three or more pieces of information are incorrect.* |
| ***Questioning***  ***Date: \_\_\_\_\_\_\_*** | * *I correctly label my literal question (My literal question is…).* * *I correctly label my inferential question (My inferential question is…).* * *I call on at least three different group members to answer questions using their names (\_\_\_\_\_\_\_, what do you think?).* * *My questions are meaningful and in line with the main events of the story.* * *I acknowledge responses and hold members accountable.* | * *I correctly label my literal question (My literal question is…).* * *I correctly label my inferential question (My inferential question is…).* * *I call on someone (possibly same person) to answer each question (\_\_\_\_\_\_\_, what do you think?).* * *My questions may be vague, (e.g., What happened?) or not meaningful.* | * *I incorrectly label or do not label my literal question.* * *I incorrectly label or do not label my inferential question.* * *I do not call on group members to answer my questions.* * *My questions may be vague (e.g., What happened?) or not meaningful.* | * *I have only one question, and it is not labeled literal or inferential.* * *My question is not meaningful.* * *My group members have to ask me more than two times to repeat my question.* * *I do not call on group members to answer my question.* |

| ***Reciprocal Teaching*** | ***4 (A)*** | ***3 (B)*** | ***2 (C)*** | ***1 (D)*** |
| --- | --- | --- | --- | --- |
| ***Predicting***  ***Date: \_\_\_\_\_*** | * *I use the language of prediction (I predict…).* * *I use evidence from the text, my knowledge about the genre, or my own prior knowledge to support my prediction (My evidence is…).* * *My prediction is meaningful and in line with the story.* * *I ask each group member if they agree/disagree and why/why not.* * *I acknowledge responses and hold members accountable.* | * *I use the language of prediction (I predict…).* * *I use evidence from the text, my knowledge about the genre, or my own prior knowledge to support my prediction (My evidence is…).* * *My prediction is about a detail or a minor character instead of the main plot or characters.* * *I ask each group member if they agree/disagree.* | * *I use the language of prediction (I predict…).* * *My evidence is not strong enough to support my prediction, or I do not have evidence.* * *My prediction may have already happened in the story.* * *I do not ask other group members if they agree/disagree.* | * *I use the language of prediction (I predict …).* * *I do not provide evidence.* * *My prediction may have already happened, or it might be off topic.* * *My group members have to ask me to repeat my prediction more than two times, and I do not ask other group members if they agree/disagree.* |
| ***Clarifying***  ***Date: \_\_\_\_\_*** | * *I use the language of clarifying (I didn’t quite understand…).* * *I correctly label what I didn’t understand (W-word, S-sentence, V (eye symbol)-visualize,-everything).* * *I ask my group members for help (Can you all help me with that?*). * *I am able to explain how I understand it after listening to my group, OR I ask for further clarification.* | * *I use the language of clarifying (I didn’t quite understand…).* * *I do not label what I didn’t understand.* * *I ask my group members for help (Can you all help me with that?*). * *I do not explain my new understanding OR ask for further clarification.* | * *I use the language of clarifying (I didn’t quite understand…).* * *My clarification is something that is not important to understanding the story as a whole, or it is something that I already understood.* * *I do not ask my group members for help.* | * *I do not use the language of clarifying.* * *My group members have to ask me to repeat my clarification more than three times.* * *My clarification is something that is not important to understanding the story as a whole, or it is something that I already understood.* * *I do not ask my group members for help.* |

