

Levels of Questioning Rubric

	0	1	2
Level 1			
1. Identifies an important fact in the passage.	No fact	Fact is not important	Important fact
2. Fact is located in only one place.	Fact is in more than one place	Fact is not word-for-word	Fact is in one place, word-for-word
3. Question is properly formed.	Written as answer rather than question	Uses inappropriate stem	Interrogative sentence with an appropriate stem
Sum of scores in section (6 possible):			
Level 2			
1. Identifies an important fact in the passage.	No facts	Fact is not important	Important fact
2. Facts are located in two or more places in the passage.	Fact is in one place or in consecutive sentences	Two or more facts are not related	Facts are related and spaced apart in the passage
3. Question is properly formed.	Written as answer rather than question	Uses inappropriate stem	Interrogative sentence with an appropriate stem
Sum of scores in section (6 possible):			
Level 3			
1. Relies on information from the passage.	No information from passage	Information is not important	Information is important
2. Connects to similar information in another text.	No connection to another text	Information in the other text is unrelated	Information in two texts is related
3. Question is properly formed.	Written as answer rather than question	Uses inappropriate stem	Interrogative sentence with an appropriate stem
Sum of scores in section (6 possible):			
Application of Strategy			
1. Questions are written across the entire text read.	No	Yes	
2. Question formats are varied	No	Yes	
Sum of scores in section (2 possible):			

Sum of scores in all sections _____ / 20 Total possible points x 100 = _____ %