

Teacher Question Planning Sheet

1. Identify an appropriate text for instruction.

The text should be at students' independent reading level, which may require finding a passage below your grade level. You will use the text only to introduce the strategy to the students – text that is too difficult will distract students from learning how to generate the question types and how to locate the answer in the text.

Reading Passage: _____

2. Preview the text and make note of the following information, which will help you introduce the text to students and guide students to generate their own questions.

Important ideas you want students to understand and remember	
Key concepts	
Vocabulary to preteach	
Connections to prior learning	