

Lesson Design	Tools and Resources	Morphology Procedure
<b>Purpose</b>  Teacher sets the focus of the lesson and tells how it benefits the student.	<b>Common Roots List</b>  Teacher refers to the common roots reference list when selecting words for explicit instruction.	<b>Instruction of Roots</b>  Teacher provides explicit instruction of roots through keywords.
<b>Modeling and Explicit Instruction</b>  Teacher describes the strategy, its steps, and models how to use it.	<b>Graphic Organizers</b>  Teacher uses graphic organizers to build word knowledge and relationships.	<b>Promote Generative Morphology</b>  Teacher provides opportunity to build words using morphemes and morphological word families.
<b>Guided and Collaborative Practice</b>  Teacher guides students through practice with the strategy in collaborative groups and reteaches or redirects as needed.	<b>Personal Dictionary</b>  Teacher uses the student personal dictionary to support explicit instruction of root words.	<b>Morphological Problem Solving</b>  Teacher provides opportunity to analyze word meaning by breaking words down into morphological parts and identifying the meaning of each part.
<b>Independent Practice</b>  Teacher gives students opportunity to apply the strategy in extended practice while continuing to monitor their understanding.	<b>Morphological Problem Solving Script</b>  Teacher uses the script to lead students through morphological problem solving.	<b>Combine Morphemes with Contextual Information</b>  Teacher provides opportunity during reading to infer the meaning of unknown words using morphemes and contextual information

