



## Steps for Instruction

1. Show students the **map**.
2. Identify the **purpose**.
3. **Pronounce** the word.
4. Give the **translation** and a **cognate** (when appropriate to English learners).
5. Give a **student-friendly definition**.
6. Describe how the **illustration** is representative of the word.
7. Identify familiar **synonyms** to help strengthen word meaning.
8. Use the **word in a sentence** from the text and a sentence from a more familiar/different context.
9. Use **Turn and Talk prompts** to help students practice appropriate uses of the word.
10. Follow-up with **multiple exposures** of the word across a variety of contexts.

# Elaborated Steps for Instruction

## Introduce the Word

1. Pronounce the vocabulary word or concept.
2. Ask students to repeat it.
3. If the word is difficult to pronounce or unfamiliar, ask students to repeat the word a number of times.

## Identify a Cognate

1. When working with English learners, read the cognate or translation.
2. Invite students to offer a translation in their native language.
3. Point out when the word is a cognate for a word in their native language and any similarity in spelling and pronunciation.

## Give a student-friendly definition

1. Read the student-friendly definition.
2. Ask, “does anyone have another way to say that?”

## Describe how the illustration is related

1. Point out the visual image by stating what it is.
2. Model an explanation on appropriateness of image:
  - What about the image makes you think of the vocabulary word?
  - How does the image capture important information about the word?
3. Invite student explanations on appropriateness of image:
  - Ask students how the image is representative of the vocabulary word.
  - Praise the content and quality of their explanations.
  - Elaborate on student explanations as needed.

## Read the synonyms

1. Point to the synonyms as you read them.
2. Ask, “can you think of other synonyms?” Ask how the synonym is related.

## Read the word in context

1. Read each sentence to students.
2. Briefly explain how the target word is used to convey meaning in each sentence.

## Use Turn and Talk discuss to practice using the word

1. Ask students to turn to a shoulder partner to discuss.
2. Give students one minute to discuss each prompt.
3. Monitor students’ conversations to check for understanding.
4. Invite students to share out with the whole group.