

Get the Gist Rubric

Evaluating Student Work

The following rubric identifies four characteristics of strong Get the Gist statements. Students and teachers can use the Rubric to identify whether each characteristic of a good statement has been met. Students can use the rubric to evaluate their own work or to give peer feedback.

After using the rubric to evaluate Get the Gist Statements, do NOT stop there. Use the rubric to help students identify how they might specifically adjust their GIST statements to satisfy all the criteria. Give students time to edit their statements as a group, with peer support, and independently.

Four qualities of good GIST statements

Statement names the key **who or what**.

Statement includes only the **most important details** about the who or what.

Statement is written in **student's own words**.

Statement is a sentence of about **10 words or less**.

Rubric Scoring

0 = no (the statement does not satisfy this characteristic)

1= yes (the statement does satisfy this characteristic)

Get the Gist Rubric

Directions: Use this rubric to determine if each GIST statement meets each characteristic of a good quality statement. If the statement does not meet one of the characteristics, think about how you might revise it to create a strong GIST statement.

	0	1
1. Statement names the key who or what .		
2. Statement includes only the most important details about the who or what.		
3. Statement is written in student's own words .		
4. Statement is a sentence of about 10 words or less .		