

Lesson Design	Tools and Resources	Anticipation Reaction Guide
Purpose	Anticipatory Statements	Agree or Disagree
Teacher sets the focus of the lesson and tells how it benefits the student.	Teacher writes 3-5 statements about a major concept or theme in the text.	Teacher asks students whether they agree or disagree with the Anticipatory Statements before reading.
Modeling and Explicit Instruction	Graphic Organizer	Reader's Perspective
Teacher describes the strategy, its steps, and models how to use it.	Teacher guides students in using the Anticipation Reaction Guide to document their thinking.	Teacher solicits student perspective on why they agree or disagree with the AR Guide statements.
Guided and Collaborative Practice	Text Selection	Textual Evidence
Teacher guides students through practice with the strategy in collaborative groups and reteaches or redirects as needed.	Teacher selects a text appropriate to the task, student prior knowledge, and student demographic.	Teacher guides students in identifying and recording evidence related to the AR Guide statements.
Independent Practice	Rubric	Reconsider Anticipatory Statements
Teacher gives students opportunity to apply the strategy in extended practice while continuing to monitor their understanding.	Teacher uses a rubric to set success criteria and as a resource for students to complete their AR Guide.	Teacher guides students in changing or confirming opinions based on text evidence.

